



FCCLA Creed Speaking and Interpretation (State Event Only) *Individual Event - Does NOT advance to Nationals*

FCCLA CREED SPEAKING, *an individual state event, that recognizes members in Family and Consumer Sciences courses or programs for their ability to recite the FCCLA Creed and interpret its meaning.*

EVENT CATEGORIES

Level 1, 2, 3: grade 6th - 12th grade

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit the file folder to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have up to 5 minutes to review the materials while the participant is preparing to set-up.
3. The oral presentation may be up to 5 minutes in length. A one-minute warning will be given at 4 minutes. The participant will be stopped at 5 minutes.
4. Following the presentation, the evaluators will have 5 minutes to interview the participant.
5. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
6. The total time for this event is approximately 20 minutes.

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated member.
2. Spectators ARE allowed to view this event.
3. Visuals, props, audio/or visual equipment are not allowed.
4. Participants must be or have been enrolled in a Family and Consumer Sciences course or program.
5. File folders will be returned to the participant after the evaluation is complete.

FCCLA Creed Speaking-State Event Only Specifications

File Folder

A letter-size folder 8 ½" x 11" with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut. Within the file folder, each set of materials should be stapled separately. Each file folder may be any color. Required labeling for STAR events competition does not have to be printed on an adhesive label. At the time and in the room designated, participant(s) will submit to the room consultant a letter-size file folder that contains three identical sets, and each stapled. The file folder must be labeled in the top corner with event name, participant(s) name, chapter and school name, and competition level.

Project Identification Page	8 ½" x 11" <i>project identification page</i> includes: Participant name, chapter name, city and state, event level, category of event (<i>Creed Speaking</i>).
Creed Analysis: Application	In writing, apply the meaning of the FCCLA Creed to Family and Consumer Sciences. Maximum of 100 words, 12 font size, double-spaced, times new roman font.
Creed Analysis: Self Reflection	Select one line from the creed and explain what it means to you. Maximum of 100 words, 12 font size, double-spaced, times new roman font.
Appearance	Contents should be neat, legible, and use correct grammar and spelling.

Oral Presentation

The memorized, oral presentation of the creed may be up to 5 minutes in length and is delivered to evaluators. The presentation may not be prerecorded. Audio and/or videotape recordings are not permitted. Notes, props or any other additional aids are not permitted.

Presentation	Concisely, accurately and thoroughly recite the FCCLA Creed from memory.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, and eye contact.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.

FCCLA CREED

We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, homes for America's future, homes where living will be the expression of everything that is good and fair, homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope.

STAR Events Point Summary Form

FCCLA Creed Speaking

Name of Participant _____

Chapter _____ State _____

DIRECTIONS:

1. Make sure all the information at the top is correct. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. Before a student presentation, the room consultants must check participants' portfolio using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of the presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Tabulations Center.

ROOM CONSULTANT CHECK-POINTS			Points
Registration/Orientation <i>0 or 5 points</i>	Did not arrive on time for orientation No 0	Arrived on time Yes 5	
File Folder 0-5 points	0-2 points File Folder is missing copies or incorrect labeling of file folder.	3-5 points File Folder has 3 separate copies.	
EVALUATORS' SCORE		ROOM CONSULTANT TOTAL (10 points possible)	
Evaluator 1 _____	Initials _____	AVERAGE EVALUATOR SCORE (90 points possible)	
Evaluator 2 _____	Initials _____	FINAL SCORE (Average Evaluator Score plus Room Consultant Total)	
Evaluator 3 _____	Initials _____		
Total Scores _____	divided by number of evaluators		
_____	= AVERAGE EVALUATOR SCORE <i>Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)</i>		

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99
VERIFICATION OF FINAL SCORE AND RATING (please initial below)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ STAR Events Coordinator _____

FCCLA Creed Speaking-State Event Only Rubric

Name of Participant _____

Chapter _____ Level _____

Evaluation Criteria		Fair	Good	Very Good	Excellent	Score
File Folder						
Creed Analysis: Applied the meaning of the creed to Family & Consumer Sciences in		1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10	
Creed Analysis: Self-Reflection... identified one line of the creed and explained its meaning on a personal level		1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10	
Appearance was neat, legible, creative, used correct spelling & grammar.		1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10	
Oral Presentation						
Presentation	1 - 2 - 3 Attempted to recite the creed, started but did not finish	4 - 5 - 6 Recited the Creed, but missed one or more sentences	7 - 8 - 9 Recited the Creed, but not in the right order, missed words	10 - 11 - 12 Recited the Creed with two errors	13 - 14 - 15 Recited, from memory with accurately and without mistakes	
Voice	1 - 2 - 3 Quiet, spoken fast, overly nervous, and little confidence	4 - 5 - 6 Pitch, tempo okay, pauses were not used to emphasis articulation	7 - 8 - 9 Pitch and tempo good, pauses, but no enthusiasm or expression	10 - 11 - 12 Pauses were used to emphasize the meaning of words with great enthusiasm	13 - 14 - 15 Spoke clearly with appropriate pitch, tempo and volume. Enthusiasm and expression	
Body Language	1 No Gestures used, lacked eye contact	2 Fidgeted distracting, no use of emotion	3 Limited eye contact	4 Inconsistent eye contact	5 Used appropriate body language, including gestures, posture, and good eye contact	
Response to Evaluators' Questions	1 - 2 - 3 Did not answer evaluators questions	4 - 5 - 6 Attempted to answer the questions, but didn't have a relevant response	7 - 8 - 9 Answered the questions, but didn't expound or demonstrate confidence.	10 - 11 - 12 Provide clear and thoughtful answers to evaluators' questions with little eye contact.	13 - 14 - 15 Provide clear and thoughtful answers to evaluators' questions. Great confidence.	

Evaluator's Comments:

TOTAL POINTS

Evaluator Initials _____

Room Consultant Initials _____

STAR Events Coordinator Initials _____