

The FACS assessments are designed to test students' knowledge of Family and Consumer Science Content area. Students will be graded and receive a certificate based on test results. To prepare for the assessment, administered at State Conference, students should have an understanding on the following concepts.

Child Development

Strand 1 • Responsibilities of parenting

- Importance of children on society
- o Rights of children
- Parenting responsibilities
- Characteristics of parents
 - o Impact on early life experiences impacting individuals
 - Factors that contribute to parent preparedness
 - Ways to develop parenting skills
 - Importance of literacy in building parent child relationship
 - Using literacy to enhance children's area of development
- Demands vs rewards of parenting
- Nature vs Nurture
 - Impact of nurturing upon all aspects of development
- Factors influencing the development of self-concept
 - o Define self-concept
 - Ways self-concept impact development
 - Four components
 - Low vs high self-concept
- Promoting positive self-concepts in children
- Patterns of growth and development
 - Head to foot, near to far, simple to complex
 - Five areas of development
 - o Physical, social, emotional, cognitive, and moral
 - Relationships between these five
 - Developmental Theorist
 - Eric Erikson
 - o Jean Piaget
- Strand 3 Factors influencing birth defects
 - o Environmental
 - Lifestyle factors
 - Folic acid
 - Genetics
 - Dominant vs recessive genes
 - Combination
 - Role of prenatal testing
 - Parts and functions of reproductive systems

Utah FCCLA FACS Assessments 1

Strand 2

- o Female
- o Male
- Characteristics of Pregnancy
 - Health risk of teen pregnancy
 - Ovulation
 - Conception
 - Early signs and symptoms
 - Common discomforts
 - Potential complications
 - Early and ongoing Prenatal care
- Prenatal Development
 - o Stages
 - o Terminology
 - o Frist trimester
 - Second trimester
 - Third trimester
- Multiple births
- Childbirth process
 - o Terms
 - Stages of labor
 - Dilation
 - Expulsion
 - Afterbirth
 - Delivery options
 - Obstetrician options
 - Possible complications
- Strand 4 Neonate growth and development
 - Development of senses
 - o Behavior

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- Apgar Test
- Function of fontanels
- Growth and development of Infant
 - Physical development
 - Height and weight
 - Movement
 - Feeding options
 - Social and emotional development
 - Anxiety and separation anxiety
 - Trust and mistrust
 - Role of play
 - Cognitive development
 - Sensorimotor stage of development
 - Language development
 - Object permanence

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- Four basic cries to meet needs
 - Soothing an infant
- o Abuse formula
 - Shaken baby syndrome
- Prevention strategies for SIDS
- Strand 5 Growth and development of a toddler
 - Physical characteristics and skills
 - Role of nutrition
 - Readiness for toileting practices
 - Social and emotional characteristics of toddlers
 - Egocentrism
 - Negativism
 - o Stubborn/Temper tantrums
 - Autonomy vs shame and doubt
 - Cognitive development of toddler
 - Sensorimotor and preoperational
 - Language development
 - Types and role of play
 - Growth and development of a preschooler
 - Physical characteristics and skills
 - Practice
 - Gross and fine motor skills
 - Social and emotional characteristics of toddlers
 - o Sharing
 - Peer oriented
 - o Initiative vs guilt
 - o Role of play
 - Building self-concept
 - o Discouragement or punishment
 - Cognitive development of toddler
 - Hands on learning
 - Egocentric
 - Preoperational Stage
 - Conservation
 - Classification
 - o Sorting
 - o Seriation
 - o Transformation
 - o Reversal
 - Reality vs fantasy
 - Cooperative play
 - Teaching moral behavior
- Strand 6 Positive guidance techniques
 - o Define Guidance, Discipline, and Punishment

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FACS Assessments

- Difference between punishment and discipline/guidance
 - Importance of reinforcing appropriate behavior
 - Responding to aggressive behavior
 - Adjusting environments
- Common reasons for Misbehaving
 - Setting limits
 - Natural and logical consequences
- Positive reactions to misbehaving
 - Positive statements
 - Redirection
 - Reverse attention
 - Positive reinforcement
 - o Limited Choices
 - Time away/ Cool down
 - Encouragement
- Coping
 - Stresses in child's life
 - o Signs of stress
 - o Children's feelings through challenging situations
 - Financial, illness, and moving
 - Divorce
 - Death
 - Types of Abuse
 - Reporting abuse
 - o Coping strategies
 - o 5 Stages of grieving
 - Denial
 - Anger
 - Guilt
 - Bargaining
 - Acceptance
- Strand 7 Health and Wellness
 - Signs and symptoms of Illness
 - o Immunizations
 - Frist aid practices
 - Safety considerations
 - Car seats
 - o Child-proofing strategies
 - Age appropriate toys

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