

Name: _____ Period: _____

CHILD DEVELOPMENT 1ST TERM PROJECT

(APPLIED TECHNOLOGY STAR EVENT)

Working individually or in a group of 2, you will create a project using technology that addresses a concern related to Child Development and/or related occupations and integrates and applies content from academic subjects. This assignment will be completed during the 2nd term of your Child Development course and will include a portfolio and oral presentation to the class.

This portfolio will be assessed on the following areas:

1. Relationship to Child Development and/or related occupations
2. Evidence of Research
3. Evidence of Problem-solving skills
4. Evidence of Applied Academics
5. Evidence of Technology Used
6. Works Cited/Bibliography
7. Appearance

The oral presentation will be assessed on the following areas:

1. Presentation
2. Knowledge of Subject matter
3. Use of portfolio during presentation
4. Voice-pitch, tempo, volume
5. Body Language
6. Grammar/Word Pronunciation
7. Responses to Evaluators' Questions

You will be rated from 0-5, with 5 being a high score. Any score of 0 will require a revision prior to portfolio entry. Please enter your best work in the portfolio.

You will have 8 weeks to complete this portfolio. The oral presentations will be scheduled throughout the remainder of the semester. You will have 1 day in the computer lab to complete the computer portion that needs to be done for your portfolio. You can use the library, internet, teachers, counselors, employers and others to help you complete this portfolio.

Oral Reports will take place on: _____.

In the Portfolio, please include the following (with one 8 ½ X 11" white paper, typed, for each):

1. Relationship to Child Development

- a. Describe relationship of project content to Child Development and/or related occupations.

2. Evidence of Research

- a. Document background research and current data supporting project concern.

3. Evidence of Problem-solving Skills

- a. Document use of problem-solving skills including examining alternative solutions and possible consequences for each solution, justifying final solution, and evaluation

4. Evidence of Technology Used

- a. Use technology to develop a project that addresses a concern related to Family and Consumer Sciences, and develop materials to document project. Examples of technology include but are not limited to, computer applications, audio or video production, multimedia, CD's, slides, and photography. Hard copies/pictures must be included in portfolio

5. Evidence of Applied Academics

- a. Describe the method for integrating and applying content from academic subjects. Academic content may include subject matter from English, math, science, and/or social studies.

6. Bibliography

- a. Use an organized, consistent format to cite all references in alphabetical order. Resources should be reliable and current.

7. Appearance

- a. Portfolio must be neat, legible, and professional and use correct grammar and spelling.

List of possible topics?

For the Oral Presentation, please see the grading rubric!

Name: _____ Period: _____

CHILD DEVELOPMENT 1ST TERM PROJECT RUBRIC

Evaluator (check one): Self-evaluation Peer-evaluation Teacher-evaluation

Circle the point value for each section, and write in the points for that section under points earned.

Portfolio Content							
1. Relationship to Child Development	5	4	3	2	1	0	Points Earned
	Explained fully with evidence of mastery of the content area	Explained fully with some understanding of the content area	Explained fully	Explained, but done so poorly	Vaguely referred to	Not included	
2. Evidence of Research	5	4	3	2	1	0	Points Earned
	Research is current, documented correctly and appropriate for topic	Research is current, appropriate for topic; from reliable sources	Research is current but only partially describes job description	Research is current but from unreliable sources	Some research done but incomplete information	Not explained	
3. Evidence of Problem-solving skills	5	4	3	2	1	0	Points Earned
	Problem explained, solutions given, consequences given, justifiable final solution, evaluation given	Problem explained, alternative solutions given, consequences given, justifiable final solution	Problem explained, alternative solutions given and consequences shared	Problem explained and alternative solutions are given	Problem explained but no solutions given	Not explained	
4. Evidence of Applied Academics	5	4	3	2	1	0	Points Earned
	Academic content is explained thoroughly and full method of integrating and applying content to project is shared	Academic content is explained fully with brief mention of integrating and applying content to project	Academic content is explained fully	Academic content is briefly summarized	Academic content is mentioned	Non explained	
5. Evidence of Technology Used	5	4	3	2	1	0	Points Earned
	Technology used to develop a project addressing Child Development and materials were developed to document project	Technology used to develop project was explained and addresses a Child Development concern	Technology and techniques used to develop project are explained	Technology used but not explained in portfolio	Technology used to develop project but not explained	No technology used in project	
6. Works cited/ Bibliography	3	2	1			0	Points Earned
	Complete alphabetical list of appropriate resources, in a consistent format	Complete list of resources but inconsistent format	Incomplete list of resources, resources listed are not current or appropriate for project			No resources listed	
7. Appearance	3	2			1	0	Points Earned
	Neat, legible, and professional, correct grammar and spelling used; effective organization of information	Portfolio is neat, legible, and professional, with correct grammar and spelling			Portfolio is neat, but contains grammatical or spelling errors and is organized poorly	Portfolio is illegible and unorganized	

Oral Presentation

Oral Presentation	5	4	3	2	1	0	Points Earned
	Presentation covers all relevant information, and explains technology use with a seamless and logical delivery	Presentation covers information completely and explains use of technology fully	Presentation gives complete information but does not explain the use of technology well	Presentation covers all topic elements but with minimal information	Presentation covers some topic elements	Presentation is not done or speaks briefly and does not cover components of the project	
Knowledge of Subject Matter	5	4	3	2	1	0	Points Earned
	Knowledge of subject matter is evident and incorporated throughout the presentation	Knowledge of subject matter is evident and shared at times in the presentation	Knowledge of subject matter is evident but not shared in presentation	Some evidence of knowledge	Minimal evidence of knowledge	Little or no evidence of knowledge	
Use of Portfolio during Presentation	5	4	3	2	1	0	Points Earned
	Presentation moves seamlessly between oral presentation, portfolio, and visuals	Portfolio and visuals used effectively throughout presentation	Portfolio and visuals incorporated throughout presentation	Portfolio and visuals used minimally during presentation	Portfolio and visuals used to limit amount of speaking time	Portfolio and visuals are not used during presentation	
Voice—Pitch, volume, tempo	3	2	1	0	0	0	Points Earned
	Voice quality is outstanding and pleasing to listen to	Voice is good but could improve	Voice quality is adequate	No voice qualities are used effectively			
Body Language	3	2	1	0	0	0	Points Earned
	Body language and clothing choice both enhance the presentation	Body language is good and clothing is professional	Body language shows minimal amount of nervousness, clothing is appropriate	Body language shows nervousness and unease, inappropriate clothing			
Grammar, word usage, pronunciation	3	2	1	0	0	0	Points Earned
	Presentation has no grammatical or pronunciation errors	Few (1-2) grammatical and pronunciation errors	Some (3-5) grammatical and pronunciation errors	Extensive (more than 5) grammatical and pronunciation errors			
Responses to Evaluators' questions	5	4	3	2	1	0	Points Earned
	Responses to questions were appropriate and given without hesitation	Gave appropriate responses to evaluators' questions	Responded adequately to all questions	Responded to all questions, but without ease or accuracy	Unable to answer some questions	Did not answer evaluators' questions	

Evaluators comments: